

18th June 2026



Miss Wilkinson

Head of School

Huntcliff School

Senior Leadership Team



Miss O'Shaughnessy
Deputy Headteacher
Quality of Education



Mr Frazer
Assistant Headteacher
Student Achievement &
Personal Development



Mr Nicholson
Assistant Headteacher
Inclusion



Miss Brooks
Assistant Headteacher
Attendance &
Wellbeing

Tutors – Mrs Peacock, Miss Bezance, Miss Marsh, (new member of staff)



English	Maths	Science	History	Geography	Spanish	Computing	Music	Technology	RPE	PE	Drama	PSHE	Art
8	8	5	4	4	4	2	2	3	1	3	2	2	2

EBacc Subjects



Our School Day

DAY	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:30 – 8:50am	Registration takes place with form tutors. Assemblies take place during registration, as do a variety of activities to keep students organised and help them settle into school.				
Period 1 8:50 – 9:50am					
Period 2 9:50-10:50am					
Break 10:50-11:10am	Break is 20 minutes long. We have a break service so students can eat and drink before afternoon lessons.		Lunchtime is 30 minutes long, with 5 min movement time. KS3 have a separate lunch to KS4.		
Period 3 11:10-12:10pm					
Period 4 12:10-1:10pm					
Lunchtime 1:10-1:45pm	Each day is divided into 5 lessons, lasting 60 minutes each. Practical subjects sometimes have double lessons				
Period 5 1:45-2:45pm					

	Social Time	Wet Break
Y7	Picnic area	Picnic area
Y8	Amphitheatre	Atrium
Y9	Shelters outside of English	Hall
Y10	Tennis courts	Sports Hall
Y11	MUGA	Sports Hall
	SEND children – will be able to access the Library/Inclusion with a pass.	

	Break Time	Lunch Time
Y7	PE Toilets	PE Toilets
Y8 & 9	KS3 Toilets	KS3 Toilets – access by amphitheatre steps only
Y10 & 11	KS4 Toilets	PE Toilets
	Accessible Toilets – gender neutral	





School meals are eaten in the main hall, packed lunches in either the atrium, the picnic table area, or the main hall.

We are a cashless school so all meals are provided via fingerprint recognition through Arbor.

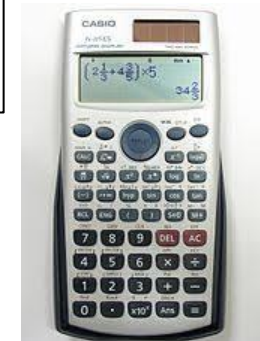


Outside Facilities:

- Playing field
- Designated Year 7 areas
- Outside seating areas.



High expectations are an act of kindness



BENEFITS OF SCHOOL UNIFORM



Promotes a sense of belonging

Students feel part of their school community when everyone wears the same uniform.

Keeps costs down

Eliminates the need for multiple outfits over the week, helping families save money.

Reduces peer pressure

Removes competition over clothing and fashion choices.

Promotes equality

All students wear the same uniform, reducing visible differences between peers.

More sustainable

Fewer purchases of new clothing supports the environment and reduces waste.

Prepares for professional life

Establishes positive dress-code habits that reflect future workplace expectations.

Uniform





HUNTCLIFF
SCHOOL

Y6 Uniform Evening



Uniform to try on and buy



Wednesday 24th June
4:30pm – 6.30pm



- A blazer is to be worn at all times while moving around the school.
- The school tie is to be worn at all times, and must reach the waistband of trousers or skirt when tied with a sensible narrow knot.
- A plain white conventional school shirt, free of branding
- Dark grey trousers, straight or boot cut in style, fall away from the knee and as such not be skin tight, and have a flare at the ankle of at least 3cm.
- Dark grey, pleated skirt. They must be worn as knee length (i.e. not above the knee cap when standing).
- Tights must cover the foot, and as such not be leggings. If no tights are worn, then plain, white ankle socks must be worn (below the calf).
- Jumpers are optional. If worn they must be plain, dark grey, V-neck and knitted (not sweatshirt material) and be free from branding and accessories.
- **Shoes** should be flat, plain and completely black.

A locker is available for all students. They are accessible before school, the first five minutes of break and lunch, and at the end of the day.

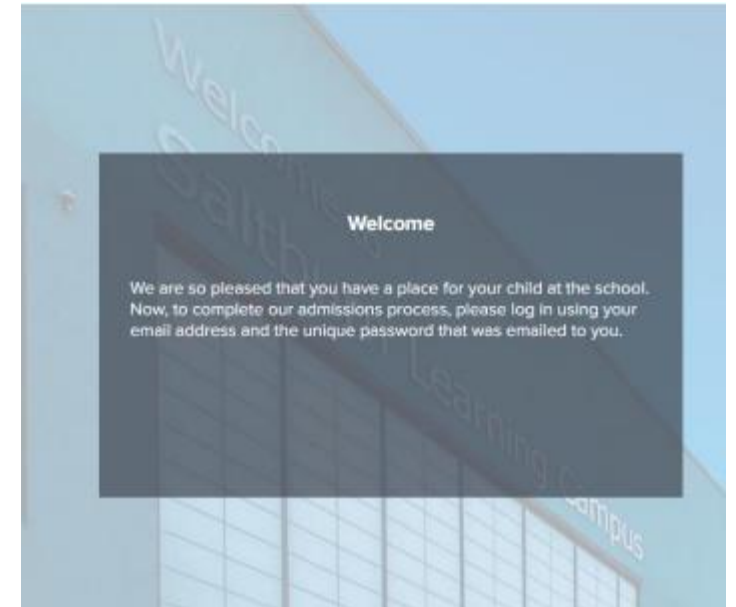


A padlock is needed to secure the locker and should then be kept on the locker at all times.
(This can be purchased from any store)
Coats and PE kits should be stored in lockers

Applicaa

Prior to your child attending Transition Days you will receive login details via email for the Applicaa website. Please login as soon as possible to complete information relating to your child, this includes contact details, medical information, consent for ICT use, parental consents for trips and photographs, and other basic information.

As your Applicaa details are completed and submitted, we will then generate an email prompting you to register for Arbor.

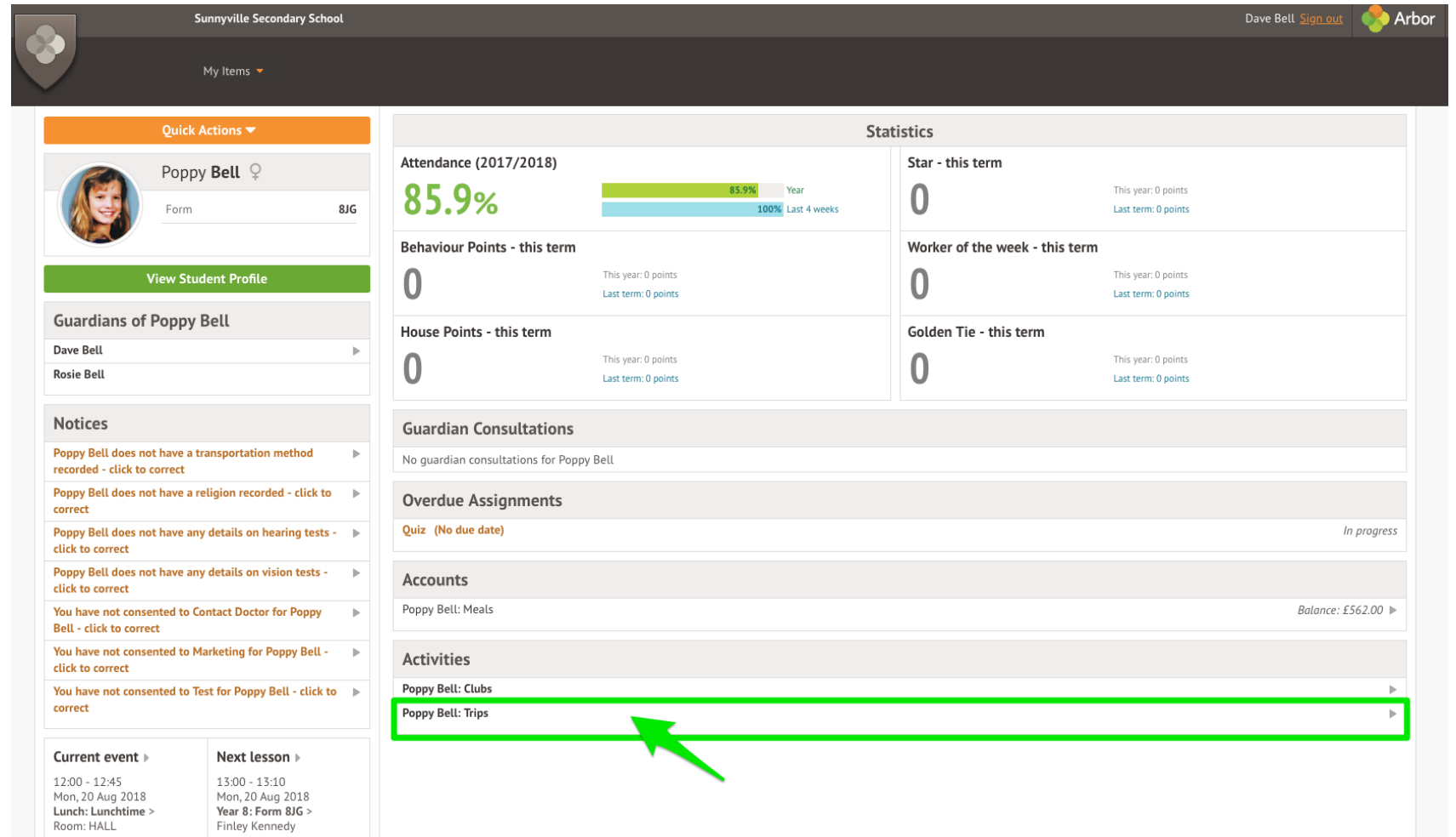


Arbor

Each parent/carer has an **Arbor account**.

We use Arbor for every school payment transaction (meals, trips etc), to record attendance, to store all of your child's personal details which you can amend as necessary, to book parents' evening appointments.


Emails containing set-up instructions will be sent to all parents/carers before transition to Huntcliff on Thursday 9th July 2026.



Sunnyville Secondary School | Dave Bell [Sign out](#) | Arbor

My Items ▾

Quick Actions ▾

 **Poppy Bell** ♀
Form **8JG**

[View Student Profile](#)

Guardians of Poppy Bell

- Dave Bell ▶
- Rosie Bell

Notices

- Poppy Bell does not have a transportation method recorded - [click to correct](#) ▶
- Poppy Bell does not have a religion recorded - [click to correct](#) ▶
- Poppy Bell does not have any details on hearing tests - [click to correct](#) ▶
- Poppy Bell does not have any details on vision tests - [click to correct](#) ▶
- You have not consented to Contact Doctor for Poppy Bell - [click to correct](#) ▶
- You have not consented to Marketing for Poppy Bell - [click to correct](#) ▶
- You have not consented to Test for Poppy Bell - [click to correct](#) ▶

Current event ▶
12:00 - 12:45
Mon, 20 Aug 2018
Lunch: Lunchtime >
Room: HALL

Next lesson ▶
13:00 - 13:10
Mon, 20 Aug 2018
Year 8: Form 8JG >
Finley Kennedy

Statistics

Attendance (2017/2018)
85.9% 85.9% Year
100% Last 4 weeks

Behaviour Points - this term
0 This year: 0 points
Last term: 0 points

House Points - this term
0 This year: 0 points
Last term: 0 points

Star - this term
0 This year: 0 points
Last term: 0 points

Worker of the week - this term
0 This year: 0 points
Last term: 0 points

Golden Tie - this term
0 This year: 0 points
Last term: 0 points

Guardian Consultations
No guardian consultations for Poppy Bell

Overdue Assignments
Quiz (No due date) In progress

Accounts
Poppy Bell: Meals Balance: £562.00 ▶

Activities

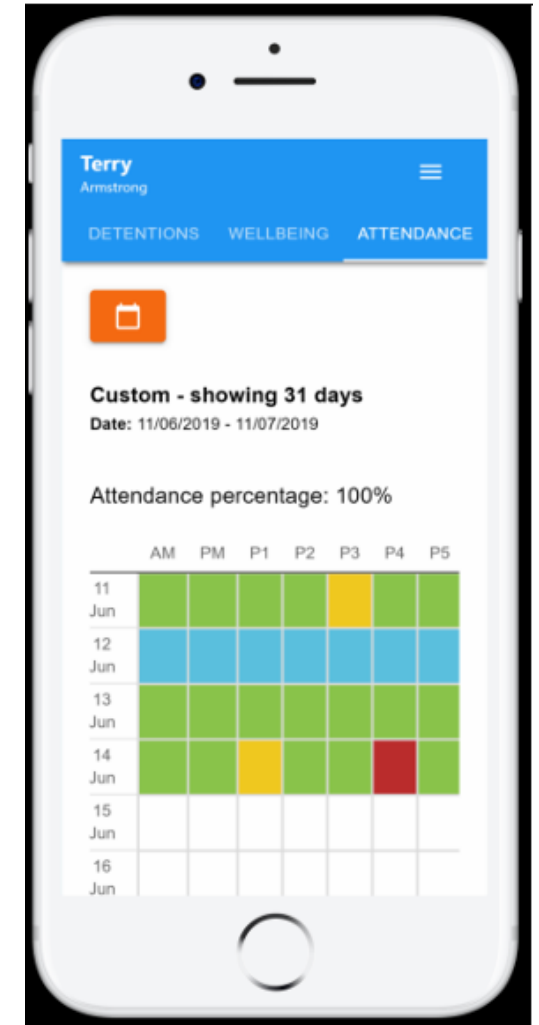
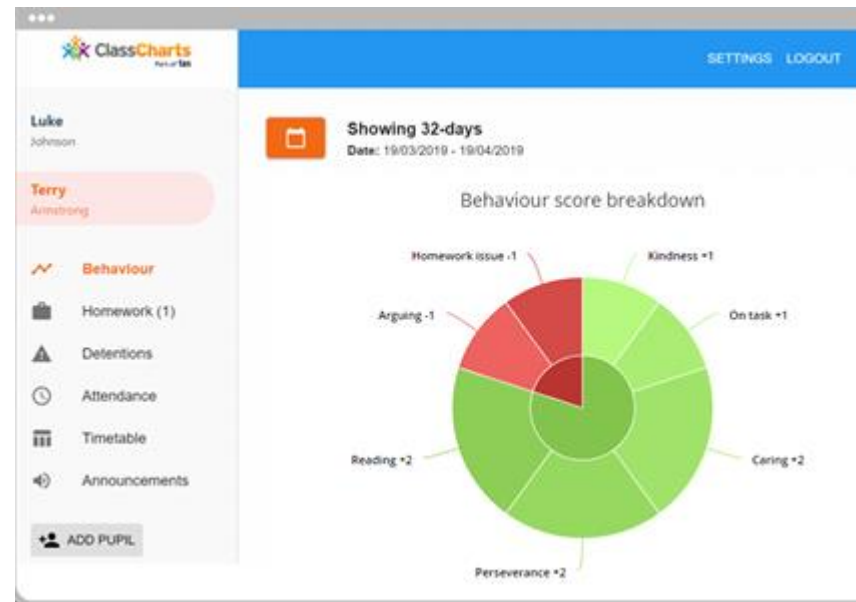
- Poppy Bell: Clubs ▶
- Poppy Bell: Trips** ▶

Class Charts

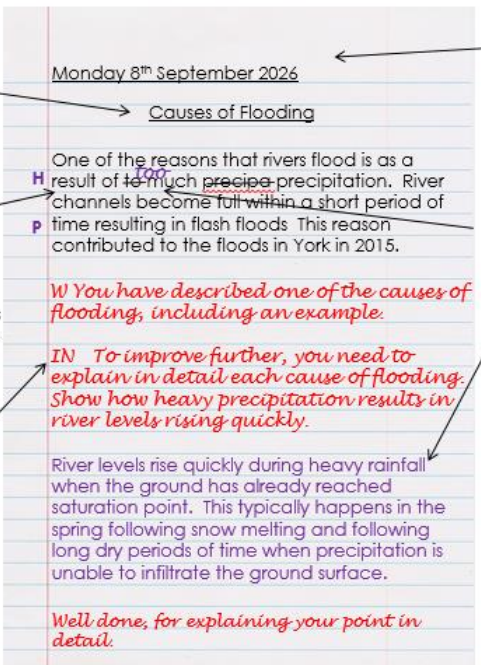
Each parent/carer and student has a **Class Charts account**.

Class Charts is used for communication between home and school, homework, student behaviour information such as commendations and detentions.

Once students are on roll, you will receive an email with information on how to access the parent/carer app for Class Charts. Students will receive their details and be given help to login to their account during school.



Expectations for Work



Give all work an underlined title.

Mistakes should be crossed out with a neat single line.

Write as neatly as possible, in black pen.

Leave space for teacher comments.

Drawings and diagrams must be completed in pencil.

Write dates in full and underline. All work must be dated.

Make corrections and respond to teacher comments in purple pen.

Books, worksheets and folders should be kept neat and tidy, with no doodling or graffiti.

Always remember to read back through your work to check for mistakes, and to see if you can improve it in any way.

BE PROUD OF YOUR BOOK

I will always:

- P** **Present my work neatly** at all times. Always write in **blue or black pen** and **stick in my worksheets**.
- R** **Respond** to each piece of **WINS feedback** and every assessment so I make further progress.
- O** **Own my learning** by correcting any mistakes including literacy and numeracy errors.
- U** **Underline the date and title** for each piece of work with a ruler.
- D** **Draw** diagrams, graphs and tables **with a pencil**.

'Be Ready, Be Respectful, Be Responsible'





Huntcliff School
Inspiring Excellence Praise Card
Key Stage 3

The work in your book is important as it helps you to make progress and is a key document for you to look back on when revising.
Each week bring a piece of work you are PROUD of. Collect a stamp for each subject and collect a reward.

Art	Computing	Drama	English
Geography	History	Maths	Music
PSHE	RPE	Science	Spanish
Technology	Head of School		

Name: Tutor:

Huntcliff School
Inspiring Excellence Praise Card
Key Stage 4

The work in your book is important as it helps you to make progress and is a key document for you to look back on when revising.
Each week bring a piece of work you are PROUD of. Collect a stamp for each subject and collect a reward.

Biology	Chemistry	English
Maths	Option A	Option B
Option C	Option D	Option B
PSHE	Option D	Physics
RPE	Head of School	

Name: Tutor:

Sports – football, netball, badminton, basketball, athletic competitions, gym club.

Leadership – student reception, student council representatives, student newspaper group, sports leaders programme, Prefects, Duke of Edinburgh Award.

Reading – engaging with reading spines, completing the Book Awards challenge, Book Club.

Educational –, Homework Club, subject catch-up classes, intervention and P6, music lessons, careers/college visits

Clubs – Chess Club, Games Club, Encore, art, cricket, well-being club, film club, creative writing, robotics

Performance – Little Shop of Horrors, Oh What a Night! Christmas Pantomime

Trips and Visits – Fieldwork, Residential Y7-8, York Museum visits, Leeds Armouries museum,

What form will I be in?

Do I need my uniform for that week?

Breaks and Lunchtimes – what do I do?

What lessons will I do? And will I need my PE kit?

Before your transition dates in July, schools will have visits from Mr Nicholson, and contact with other members of staff if needed, such as the Inclusion Department. This is to gather information from Primary staff to make sure all information is passed on and support is in place where needed.

Some students will visit Huntcliff School with the Inclusion department in June or July as part of enhanced transition in addition to the transition days on 9th and 10th July.

All students will then be in school together on 9th and 10th July with lessons and time to find their way around.



Tonight, we have available some Frequently Asked Questions, with responses, for you to take home. If you have any other questions, please send an email to enquiries@huntcliff.co.uk and it will be passed on to the right person.

We will use your email address as the primary way to contact you so please make sure to let us know if this has changed.

Please visit the school website for copies of any letters that have been sent out so far.

SEN Information & Support