### YEAR 10 SPANISH LEARNING JOURNEY



#### El mundo hispanohablante

- Talking about Spanish speaking sports stars
  - Using adjectives

#### Mi vida digital

- Talking about online life
- Using the present tense

#### ¡Disfrutamos al máximo!

- Talking about sports and free time
- Irregular present tense

#### ¡Un día fatal!

Talking about a bad day
Using three tenses

#### El fin de semana pasado

- Saying what you did at the weekend
- Preterite tense

#### Nos juntamos

- Arranging to go out
- Near future tense

#### ¡Descubre Andalucía!

Using 'me gusta' and 'me gustaria'

#### En ruta

- Discussing travel plans
- Using comparatives and 'se puede'
- La cultura en la calle
- Spanish festivals
- Using the superlative

#### Mi aventura por Latinoamérica

- Using different tenses
- Using 'suelo+infinitive'

#### **Alojamientos**

- · Describing where you stayed
- Using the imperfect tense

# Mis últimas vacaciones

- Saying what you did on holiday
  - Using 'acabar de'

#### iNo hay dos familias iguales!

- Reading about different families
- Using possessive adjectives

#### Esta es mi gente

- Describing people
- Using the present continuous

### ¿A quién sigues?

Talking about who you admire

#### Necesito ayuda, ¿qué hago?

- Talking about problems and advice
- Using 'podrías' and 'deberías'

#### Así soy yo

- Talking about your identity
- Using 'para+infinitive'

#### ¡Amigos para siempre!

- Talking about relationships
- Using reflexive verbs

#### ¡Qué rico!

 Learning about typical foods in Spanish speaking countries

## Rutinas y costumbres sanas

- Describing healthy routines
- Using indefinite adjectives

# ¿Somos lo que comemos?

- Talking about mealtimes and food
- Using direct object pronouns

# Cuerpo sano, mente santa

- Talking about future plans
- Using the future tense

### ¡Qué mal estoy!

- Talking about illnesses
- Using reflexive verbs in the preterite tense

#### ¡Los tiempos cambian!

- Comparing habits
- Using the imperfect tense

### Ready, Respectful, Responsible: Be the best you can be

### YEAR 11 SPANISH LEARNING JOURNEY



#### La vida escolar en España

 Places in town, adjectival agreements and local issues and solutions

#### Un día en el insti

- ¿Qué tal tus estudios?
- Discussing job prospects, future and conditional tenses
- Saying how you earn money

# El viaje de fin de curso

- A year abroad
- Future plans

### La gente de mi insti

- Using saber and conocer
- Applying for a job

# ¿Cómo cambiarías tu instituto?

 Using the preterit and imperfect tense together

#### En Colombia todo es posible

Using subjunctive and conditional

# Medellín, ciudad inteligente

- Discussing healthy lifestyles
- Medellín ahora y antes
- Using pluperfect tense

### Un intercambic

 Focus and achieved through development of key skills

#### ¿Dónde prefieres vivir?

 Using three tenses and consolidation of key topic

#### iA comprar!

- Using reflexive verbs
- Talking about celebrations and daily routine

#### Maravillas del mundo hispano

### ¡Actúa ya!

• Discussing healthy lifestyles

#### El planeta en alerta roja

## El futuro está en nuestras manos

 Focus and achieved through development of key skills

### Nuestro mundo, nuestra responsabilidad

Using three tenses and consolidation of key topic

# Por un futuro más sostenible

- Using reflexive verbs
- Talking about celebrations and daily routine

### Pioneros latinos

### Sueños y esperanzas

Para conseguir un empleo

• Discussing healthy lifestyles

#### El trabajo antes, ahora – v mañana

 Focus and achieved through development of key skills

## Las lenguas te abren las puertas

 Using three tenses and consolidation of key topic

#### Un trabajo para todos

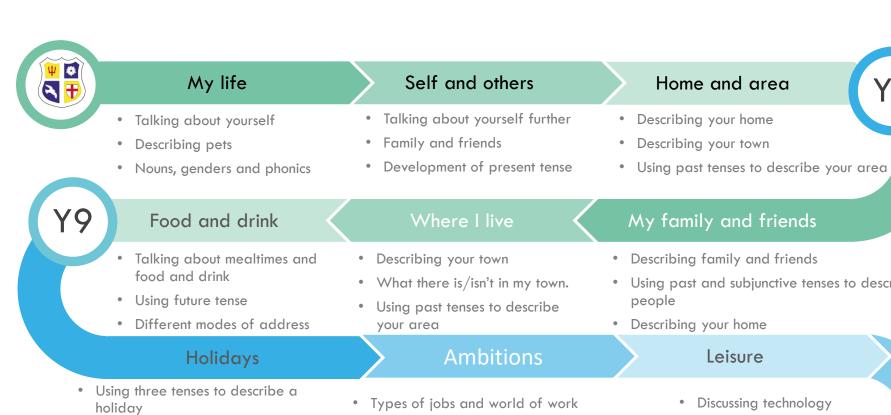
- Using reflexive verbs
- Talking about celebrations and daily routine

#### El futuro sin fronteras

• Discussing healthy lifestyles

Ready, Respectful, Responsible: Be the best you can be

### SPANISH LEARNING JOURNEY



### M2: Viajes

Future plans

- Describing school life
- Comparative and superlative

Talking about language learning

Asking and answering questions

- · Describing family and friends
- Using past and subjunctive tenses to describe
- · Describing your home

Leisure

- Discussing technology
- Talking about your free time
- Using three tenses

#### M1: ¡Diviértete!

- Describing people
- Technology
- Reflexive verbs

#### M4: Mi estilo de vida

Using stem changing verbs

Using soler plus infinitive

Using the perfect tense

Booking a holiday

mundo

• Using "se puede and se pueden"

Complaining about a holiday

M3: Mi gente, mi

- Talking about problems in your
- Using synonyms and antonyms

#### M5: jA clase!

Talking about international sporting

M6: Mi barrio y yo

- Using the pluperfect tense
- Explaining your point of view

#### M7: Un mundo de esperanza para todos

- Reflexive verbs
- Inferring meaning in literary texts.
- Important festivals and celebrations

- Using the present subjunctive
- Presenting a written argument
- Using grammar knowledge in translation

#### M8: El futuro te espera

- Holiday preferences
- Using conjunctions, intensifiers and sequencers.
- Using a variety of tenses