

YEAR 9 SPANISH CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

The MFL department believe that the teaching of a language is essential to give learners the opportunity to develop their confidence, communication and organisational skills, independence, tolerance, self-discipline and appreciation of other cultures. We aim to develop learner's self- confidence and resilience through creating a classroom environment where everyone feels safe and over time becomes confident to contribute in lessons.

We want to give our learners the opportunity to study a wide range of language, increasing their knowledge of vocabulary and set phrases while at the same time building their understanding of grammatical structures and how language works. This is achieved through the study and development of both written and spoken language. Learners are able to express their opinions on a variety of topic areas relevant to their everyday lives. with increased spontaneity, independence and accuracy and will provide suitable preparation for further study.

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|----------------------------------|--|---|---|--|--|---|
| Topic | My holidays | My holidays | Ambitions | Ambitions | Leisure | Leisure |
| Crucial Knowledge | <ul style="list-style-type: none"> •Holidays in present tense •Holidays in past tense •Holidays in future tense Describing weather in the present and past Talking about accommodation in past and present | -Present tense verbs -Past tense verbs - Future tense verbs -Use of polite form "usted" -Identifying positive and negative opinions -Using 3 tenses together | <ul style="list-style-type: none"> •Saying what you have to do at work •What you would like to do and talking about the future •Your studies •Authentic texts | -Using "tener que" and other modal verbs - using 'poder' -Recall of near future tense and use of other future tenses -Using 3 tenses together | <ul style="list-style-type: none"> •how you use technology •Pros and cons of technology •talking about what you like to do | -Using the preterite tense -Using 'lo..' phrases to talk about positives and negatives - Combining three tenses |
| Why this learning now? | Enable pupils to show their knowledge of a variety of tenses with more accuracy and independence. Developing a wider range of opinions and discussing problems | | Options- the importance of language learning for future career choices. Pupils should be able to provide an accurate translation of authentic texts (Job adverts) | | Enable pupils to understand factual information which goes beyond their immediate needs and interests. Pupils should be able to understand adapted materials from a range of resources | |
| Assessment Opportunities: | Recall starter every lesson Mid- term assessment of key grammar and vocabulary Summative assessments across the skills to inform data capture | | Recall starter every lesson Mid- term assessment of key grammar and vocabulary Summative assessments across the skills to inform data capture | | Recall starter every lesson Mid- term assessment of key grammar and vocabulary Summative assessments across the skills to inform data capture | |

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| Learning at Home | Key vocabulary and grammar from the Knowledge Organisers | Key vocabulary and grammar from the Knowledge Organisers | Key vocabulary and grammar from the Knowledge Organisers |
| Key Vocabulary (Etymology words) | High frequency adverbs Normalmente Luego Después Tarde Bastante demasiado | High frequency adverbs A menudo Nada nunca Además Sin embargo Por lo tanto | High frequency adverbs también Aproximadamente Generalmente Afortunadamente Desafortunadamente realmente |
| Spiritual, Moral, Social and Cultural concepts covered | The Spanish curriculum provides students with the opportunity to develop the concept of being a global citizen by increasing their understanding of the cultures where the languages are spoken. Tolerance Diversity- acceptance of other cultures Rights of the Child | | |
| Links to careers and the world of work | Importance of language learning in a variety of jobs – Journalism, Armed Forces, Travel industry | | |