

YEAR 8 SPANISH CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

The MFL department believe that the teaching of a language is essential to give learners the opportunity to develop their confidence, communication and organisational skills, independence, tolerance, self-discipline and appreciation of other cultures. We aim to develop learner's self- confidence and resilience through creating a classroom environment where everyone feels safe and over time becomes confident to contribute in lessons.

We want to give our learners the opportunity to study a wide range of language, increasing their knowledge of vocabulary and set phrases while at the same time building their understanding of grammatical structures and how language works. This is achieved through the study and development of both written and spoken language. Learners are able to express their opinions on a variety of topic areas relevant to their everyday lives. with increased spontaneity, independence and accuracy and will provide suitable preparation for further study.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	My freetime	My freetime	My school	My school	Food and drink	Food and drink
Crucial Knowledge	<ul style="list-style-type: none"> •What you like to do •Saying what you do in your spare time •Talking about the weather •Say what sports you do, •Say what sports you will do or would like to do 	<ul style="list-style-type: none"> -Opinion verbs + infinitive -Regular -ar verbs -Stem changing verbs -Connectives- cuando -Immediate future -Conditional -Cognates and near cognates 	<ul style="list-style-type: none"> •School subjects •Describing your school •Talking about break time •School of your dreams 	<ul style="list-style-type: none"> -Opinions + nouns -Recall of indefinite and definite articles -Recall of adjectives Present tense -er and -ir verbs Recall of the conditional tense 	<ul style="list-style-type: none"> •Talking about foods and our preferences •Discussing mealtimes •In the restaurant •Preparing for a party 	<ul style="list-style-type: none"> -Recall of present tense verbs (ar,ir,er) - full paradigm of 'ir' as recap to prepare of use of near future tense - Recall preterite tense - use of three tenses - Use "usted" -polite form of the verb
Why this learning now?	Year 8 develops further the linguistic skills covered in Year 7 with more pupil independence They recall key verbs "tener and "ser" from previous units but introducing 3 rd person singular and plural. Pupils also recall the conditional tense when describing themselves		Pupils should be able to write opinions and descriptions using a wide range of grammar and vocabulary. They should use more accurate grammar, spelling and punctuation		Enable pupils to show their knowledge of a variety of tenses with more accuracy and independence. Developing a wider range of opinions. Making use of important social conventions such as formal modes of address	
Assessment Opportunities:	Recall starter every lesson Mid- term assessment of key grammar and vocabulary		Recall starter every lesson Mid- term assessment of key grammar and vocabulary		Recall starter every lesson Mid- term assessment of key grammar and vocabulary	

	Summative assessments across the skills to inform data capture	Summative assessments across the skills to inform data capture	Summative assessments across the skills to inform data capture
Learning at Home	Key vocabulary and grammar from the Knowledge Organisers	Key vocabulary and grammar from the Knowledge Organisers	Key vocabulary and grammar from the Knowledge Organisers
Key Vocabulary	High frequency adjectives viejo joven Simpático Pequeño Tranquilo feo	High frequency adjectives Bonito Cómodo Antiguo impresionante Ruidoso Peligroso	High frequency adjectives Estupendo Genial divertido Flipante Guay Horroroso
Spiritual, Moral, Social and Cultural concepts covered	The Spanish curriculum provides students with the opportunity to develop the concept of being a global citizen by increasing their understanding of the cultures where the languages are spoken. Tolerance Diversity- acceptance of other cultures Differences in social life between UK and Hispanic speaking countries.		
Links to careers and the world of work	Travel industry		