

Huntcliff School



PROVIDER ACCESS STATEMENT

Date of Next Review: February 2025

Responsible Officer: Careers Lead



Provider Access Statement PUBLIC

Document Control

Reference: HUNT-031

Issue No: 2

Issue Date: February 2024

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Huntcliff School provider access policy statement

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 and on page 43 of guidance from the Department for Education (DfE) on careers guidance and access for education and training providers.

This policy links to our Careers Guidance Policy and our school Curriculum Intent and Provision statement.

Student Entitlement

All students in years 8 to 11 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options events, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 students (Transition point being supported-considering GCSE option choices) and two encounters for year 10 to 11 students (Transition point being supported -considering Post-16 options).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it Meaningful Checklist.



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Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Egglecliffe Sixth Form
- Askham Bryan College
- Prior Pursglove College
- Middlesbrough College/Northern Skills
- Northern School of Art
- Redcar and Cleveland College
- Stockton Riverside College/NETA

Destination of Our Students

Last year our year 11 students moved to range of providers in the local area after school:

- Apprenticeships – 1%
- FE Colleges – 51%
- School Sixth Form College – 1%
- Sixth Form – 46%
- Work Based Learning – 1%

Management of Provider Access

Procedure

A provider wishing to request access should contact:

Mrs L. Taylor – Pastoral Manager (Careers)

Telephone: 01287 621010

Email: ltaylor@huntcliff.co.uk

Opportunities for Access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils and/or their parents or carers. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The school policy on [safeguarding](#) sets out the school's approach to allowing providers into school as visitors to talk to our students. We will also accept requests for live online encounters.



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	Autumn	Spring	Summer
Year 7	Tutor Group opportunities and assemblies BAE/RAF/Royal Navy-STEM event UNIFROG	Tutor Group opportunities and assemblies UNIFROG	Tutor Group opportunities and assemblies UNIFROG
Year 8	Tutor Group opportunities and assemblies BAE/RAF/Royal Navy-STEM event UNIFROG	Careers in the NHS event Middlesbrough College Redcar & Cleveland College UNIFROG	Stockton & Riverside College. Tutor Group opportunities and assemblies UNIFROG
Year 9	Tutor Group opportunities and assemblies Girls STEM event BAE/RAF/Royal Navy-STEM event UNIFROG	Local College Providers- GCSE Option choices Y9 Options assemblies ESH Sessions 1& 2 UNIFROG	<i>(Legislation requires that mandatory encounters take place by 28 February if in year 9)</i> Extra and ad hoc encounters. ESH Sessions 3 & 4. UNIFROG
Year 10	Tutor Group opportunities and assemblies Middlesbrough College Prior Pursglove College Work experience preparation sessions. Girls STEM event UNIFROG	Tutor Group opportunities and assemblies ASK – Apprenticeship Awareness Presentation Redcar & Cleveland College Northern School of Art Work experience. Work experience de-brief. NERAP-Higher Education UNIFROG	Prior Pursglove College Taster Day Middlesbrough College Taster Day R & C College Taster Day UNIFROG Stockton & Riverside College
Year 11		Meetings with careers advisor	

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.



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What are the rules for granting and refusing access requests?

We will grant access requests that:

- Benefit the student's careers education, information and guidance.
- Provides students with their legal entitlement (see 'What are students entitled to?' above)

We will refuse any access request that:

- Safeguarding – if the school DSL deems it not safe or appropriate.
- Health & Safety – the provider is unwilling to adhere to the school H & S requirements.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

Premises and Facilities

We will make the school hall, sports hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as laptop/projectors, available to providers.

Arrangements will be discussed in advance between our career's leader and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school librarian at the school library.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure which can be found at [Trust Policies \(valt.org.uk\)](http://TrustPolicies(valt.org.uk)).

Approval and review

Approved February 2024 by Local Governing Body

The next review will take place February 2025.